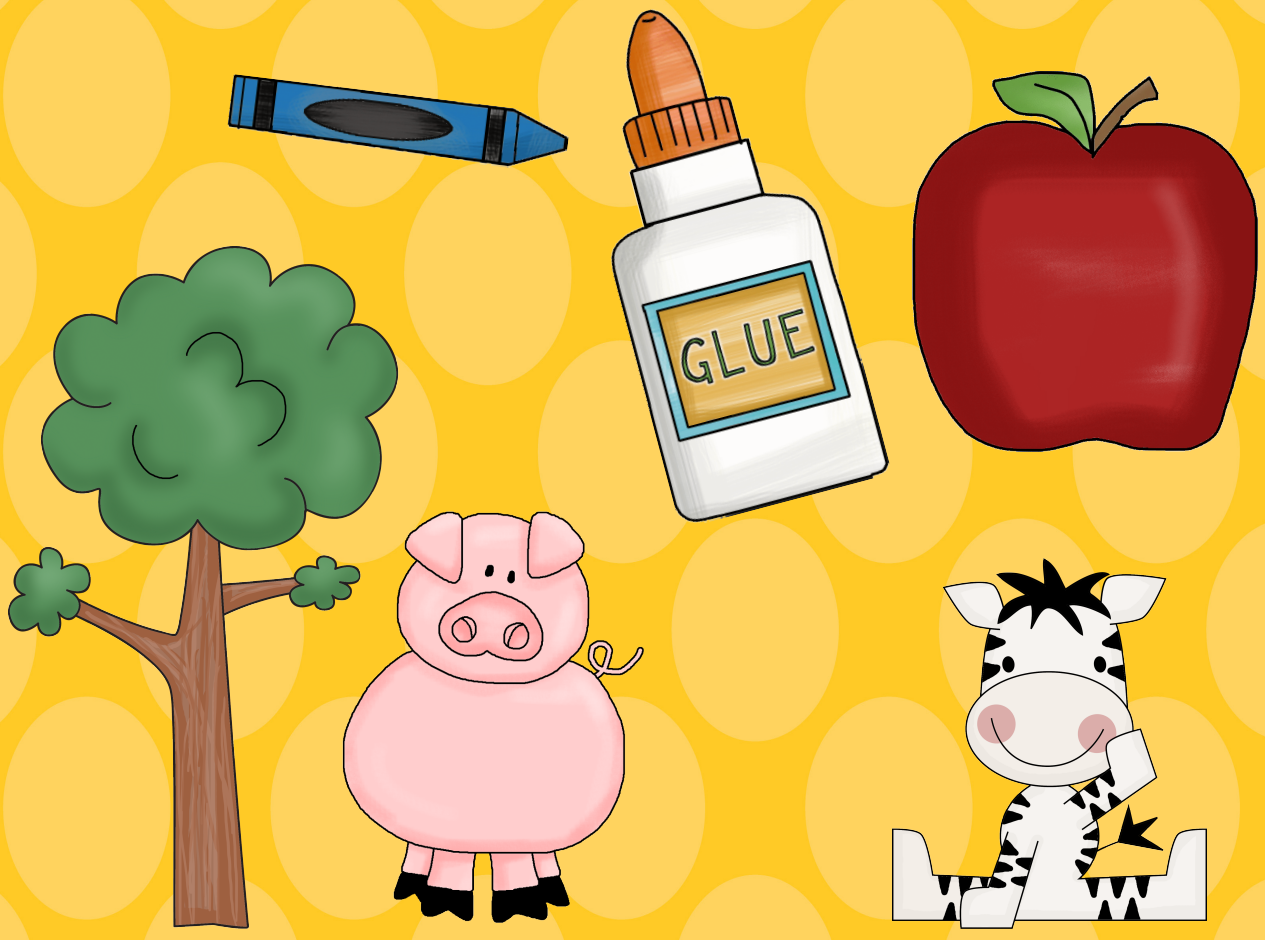
we love nouns!



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We Love Nouns!

Common Core Standards:

L.K.1b
Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
b. Use frequently occurring nouns and verbs.

L.1.1b
Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
b. Use common, proper, and possessive nouns.

L.2.1a
Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
a. Use collective nouns (e.g., group).

L.3.1a
Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Objectives:

I will identify nouns and use them in my writing.

Materials:

"Nouns" video (free) from BrainPOP
http://www.brainpopjr.com/readingandwriting/word/nouns/
chart paper, markers
Noun word cards printed and cut apart
Markers, highlighters, highlighter tape (one of these)
Recording sheet for individual sort

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Opening:

Tell students that today we are going to label and use nouns in our writing. Show them the "nouns" video from BrainPOP. After it is over show students the Nouns chart (included in packet) and discuss. Then create a chart to sort the noun word cards provided. Sort the cards, making sure to discuss which sense the word also matches. Examples: A table is a thing that I can see and touch. A bee is an animal that I can see and hear. There are blank cards provided for you to add your own nouns for the sort.

Work Period:

Show the students the latest piece of writing you have modeled for them (or model a new piece of writing). Highlight the nouns with marker, highlighters, highlighter tape, etc. Then model categorizing these nouns like you did with the noun word cards.

Have students get out a piece of writing and circle/underline/highlight the nouns in their writing. Then have them categorize the nouns using the sorting sheet included.

Closing:

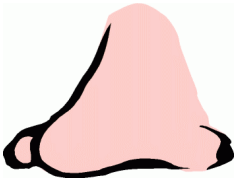
As you walk around to monitor their work, choose some students to share one of their words. Write the word on a blank sorting card and give to the student. Have the student share his/her word, what category it goes in, and what sense used.

Assessment:

Look at students' writing and sorting – Did they highlight nouns? Were they able to categorize the nouns correctly?

nouns

senses are



people

places

things

animals

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table

chair

shirt

leg

sock

arm

shoe

teacher

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girl

hand

boy

butterfly

bee

bird

dog

home

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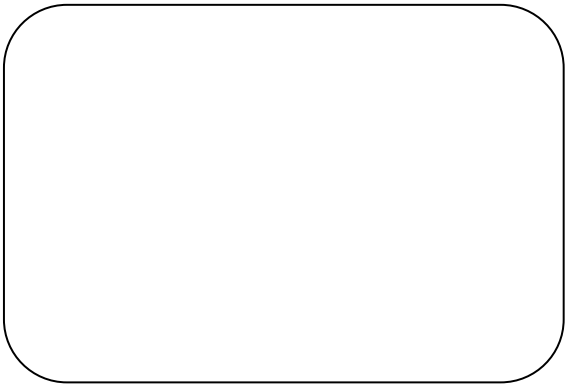
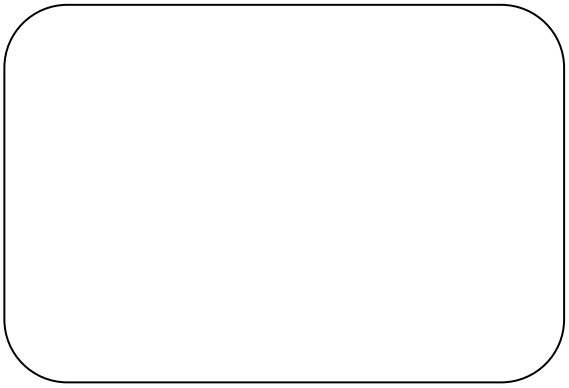
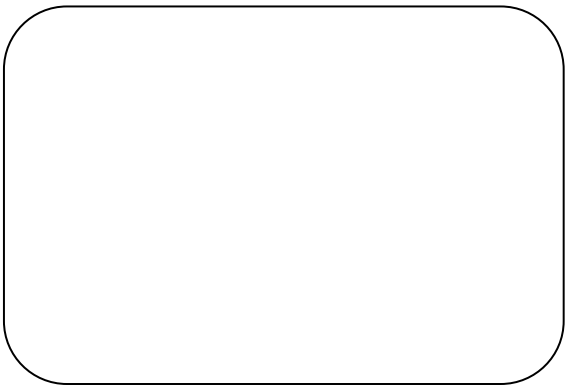
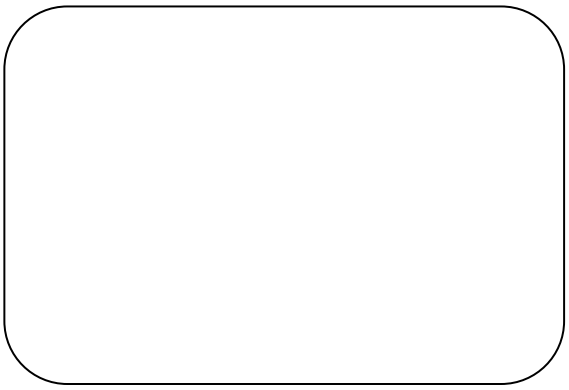
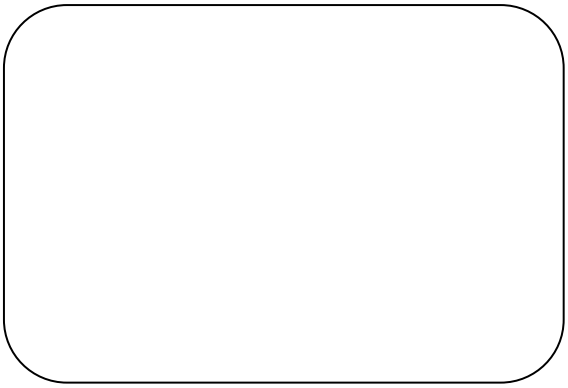
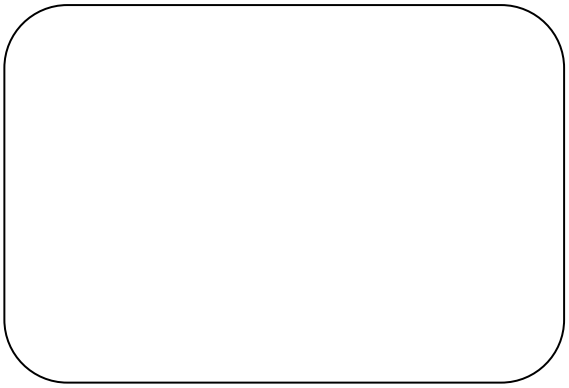
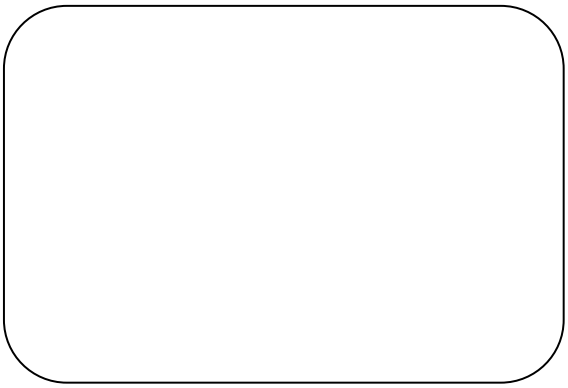
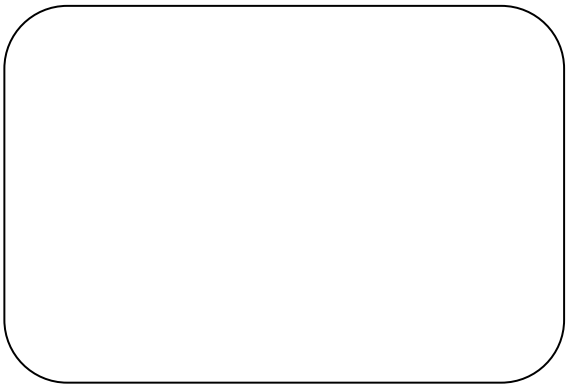

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person	place	animal	thing

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