

Get students comfortable and confident for the South Carolina College-and Career-Ready Assessments

Each BrainPOP lesson—whether it's in social studies, science, math, ELA, or the arts—includes movies and activities that give students practice in the knowledge and skills they'll need to feel confident on test day.



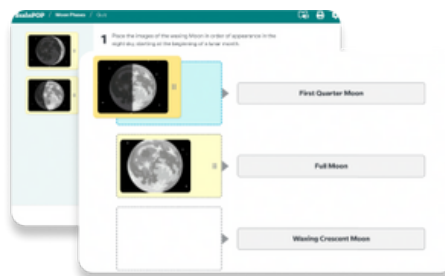
SC Ready expectation for students

Answer Technology-Enhanced Item (TEI) question types—which students often find more challenging.

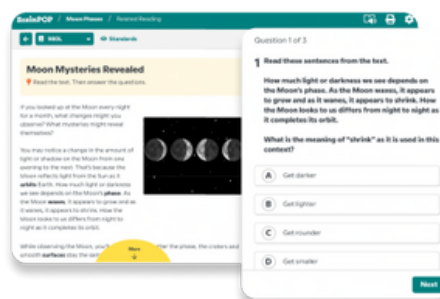
TEIs require that students think critically and deeply—and use problem-solving skills—to answer questions.

Demonstrate a wide breadth of **content knowledge and comprehension and technological skills** in a limited amount of time.

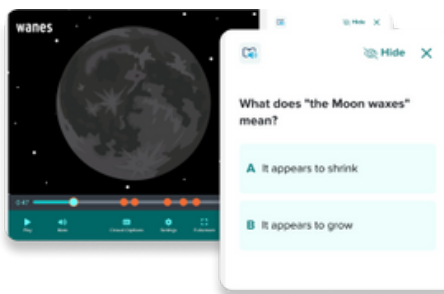
Students' experience on BrainPOP (for grades 3-8)



✓ **Auto-graded learning activities and embedded assessments mirror TEIs in format and rigor**, letting students practice their technological skills, demonstrate their understanding, and build testing confidence all year long.



✓ From evaluating sources to extracting key details and interpreting unfamiliar words, **students develop, practice, and apply skills** alongside everything they learn.



✓ BrainPOP's cross-curricular approach combines **content instruction and skill practice into one time-saving lesson** to make the most of every instructional minute.

Prepare and empower middle school students for the **SC Ready Science**

BrainPOP Science's investigations and engineering projects provide standards-aligned ways to nurture middle schoolers' innate scientific curiosity—while simultaneously preparing them for their assessments.



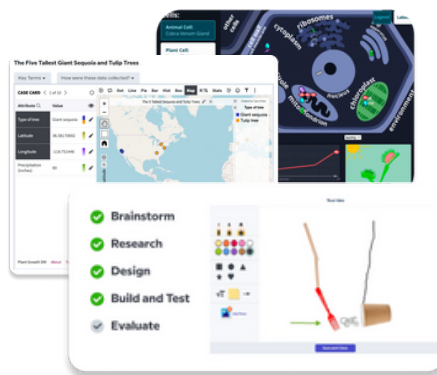
SC Ready Science Multidimensional Expectation

Students are expected to know more than the standards and scientific principles. They need to be able to “practice the practices.”

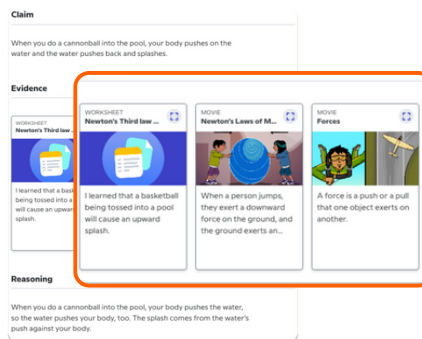
Students will need to **build explanations, use evidence to craft arguments, and obtain, evaluate, and communicate information.**

Students will navigate technology-enhanced question types (TEIs), which are constructed to engage students' critical thinking and problem-solving skills.

Students' Experience on BrainPOP Science



✓ **Standards-aligned investigations and real-world engineering projects** are designed to integrate science practices—like computational thinking and the design process—with scientific concepts.



✓ **The CER writing process is embedded into BrainPOP Science:** it guides students through collecting observations, deciding which become evidence, and writing (and supporting) an evidence-based claim.



✓ **Technology-enhanced question types and multidimensional science content are built into BrainPOP Science's formative assessments—** giving students consistent practice in both all year long.



Meet the needs of the South Carolina College- and Career-Ready Standards

Did you know that BrainPOP Science's approach is proven to improve students' evidence-based writing by **up to 20%**?

Learn more at
brainpop.com/classroom-solutions/research

BrainPOP® × South Carolina

No matter the subject on BrainPOP, you can be sure that it's aligned to SCCCR and builds confidence for the SC Ready. But our support goes even further—learn more about how you can support South Carolina's literacy initiatives and future-ready skills.



Building background knowledge and vocabulary so students can Read to Succeed

BrainPOP helps students of all reading levels engage with core curriculum and strengthen the language comprehension strands of Scarborough's reading rope—all in a way that they genuinely enjoy.



Helping students practice "World Class Skills"

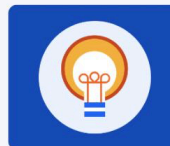
BrainPOP activities like Creative Tools encourage students to be critical thinkers and communicators as they synthesize new information and express their understanding in various formats—to support their journey in becoming an SC Graduate.

Showcasing real-world applications of science while honing three-dimensional skills

BrainPOP Science is built to foster the "aha!" moments in science and connections to the world around them—while embedded CERs and interactive resources give students practice with all three dimensions of science in every lesson.

Explain 15 min

Students construct scientific explanations to answer the Guiding Question.



Claim, Evidence, and Reasoning

Why is less drinking water available to people today compared to 50 years ago?

Answer with your claim, evidence, and reasoning.

