Prepare and empower middle school students for the

ILEARN Science

BrainPOP Science's investigations and engineering projects provide standards-aligned ways to nurture middle schoolers' innate scientific curiosity—while simultaneously preparing them for their assessments.



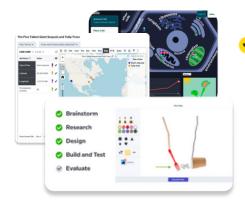
ILEARN Science Multidimensional Expectation

Students are expected to know more than the standards and scientific **principles.** They need to be able to "practice the practices."

Students will need to build explanations, use evidence to craft arguments, and obtain, evaluate, and communicate information.

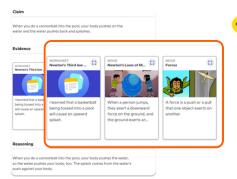
Students will navigate technologyenhanced question types (TEIs), which are constructed to engage students' critical thinking and problem-solving skills.

Students' Experience on BrainPOP Science



Standards-aligned investigations and realworld engineering projects

are designed to integrate science practices—like computational thinking and the design process —with scientific concepts.



The CER writing process is embedded into BrainPOP

> **Science:** it guides students through collecting observations, deciding which become evidence, and writing (and supporting) an evidence-based claim.



Technology-enhanced question types and multidimensional science content are built into **BrainPOP Science's** formative assessments giving students consistent

practice in both all year long.



Meet the needs of the Indiana Academic Standards

Get students comfortable and confident for the

Indiana's Learning Evaluation Assessment Readiness Network

Each BrainPOP lesson—whether it's in social studies, science, math, ELA, or the arts—includes movies and activities that give students practice in the knowledge and skills they'll need to feel confident on test day.



ILEARN expectation for students

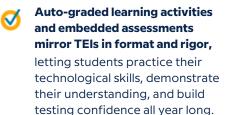
Answer Technology-Enhanced Item (TEI) question types—which students often find more challenging.

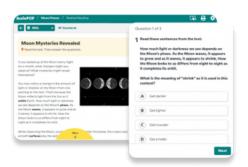
TEIs require that students think critically and deeply—and use problem-solving skills—to answer questions.

Demonstrate a wide breadth of content knowledge and comprehension and technological skills in a limited amount of time.

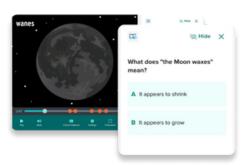
Students' experience on BrainPOP (for grades 3-8)







From evaluating sources to extracting key details and interpreting unfamiliar words, students develop, practice, and apply skills alongside everything they learn.



BrainPOP's cross-curricular approach combines content instruction and skill practice into one time-saving lesson to make the most of every instructional minute.

Main Criteria	: Indiana Academ	ic Standards Integrated STEM 2023 (Math/Sci/Tech)
	Subj	ect: Technology Education
	Gra	des: K, 1, 2, 3, 4, 5, 6, 7, 8
India	na Academic Stand	dards Integrated STEM 2023 (Math/Sci/Tech)
	-	Technology Education
	Gr	rade: K - Adopted: 2023
Grade/Course		Kindergarten Integrated STEM
Domain		Communication and Collaboration
Indicator	K.CC.1.	Making Observations
Indicator	K.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, which may include process steps, findings, or conclusions.
		BrainPOP Jr. Making Observations Blogs Digital Etiquette
India		dards Integrated STEM 2023 (Math/Sci/Tech)
		Technology Education
	Gı	rade: 1 - Adopted: 2023
Grade/Course		GRADE 1 Integrated STEM
Domain		Communication and Collaboration
Indicator	1.CC.1.	Collect and document evidence to share information with others in pictures, diagrams, or text.
		BrainPOP Jr. Making Observations Blogs
la disaka n	1.CC.2.	Digital Etiquette
Indicator	1.00.2.	Communicate the solution(s) of a problem/analysis either orally, visually or in writing, which may include process steps, findings, or conclusions. BrainPOP Jr. Blogs Digital Etiquette
Grade/Course		GRADE 1 Integrated STEM
Domain		Data Analysis and Measurement
Indicator	1.DM.1.	Estimate to determine appropriate measurement tools to use and apply measurements (e.g., time, length) defined in grade level content standards to analyze real-world scenarios.
		BrainPOP Jr. Making Observations Science Tools
Indicator	1.DM.2.	Construct visual representations defined in grade level content standards (e.g., bar graphs, charts) to determine patterns.
		BrainPOP Jr. Pictographs Making Observations
Grade/Course		GRADE 1 Integrated STEM
Domain		Applications and Modeling
Indicator	1.AM.2.	Apply symbols and relationships (e.g., place value, , operations) to represent physical or conceptual objects (e.g., letters or numbers may represent objects).
		BrainPOP Jr. Basic Adding Basic Subtraction Counting Back Counting On
lin all n	na Acadomic Store	Hards Integrated STEM 2023 (Math/Sci/Toch)
Indiai		dards Integrated STEM 2023 (Math/Sci/Tech)
		Technology Education
	G	rade: 2 - Adopted: 2023

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Grade/Course		GRADE 2 Integrated STEM
Domain		Communication and Collaboration
Indicator	2.CC.1.	Collect and document evidence to share information with others in pictures, diagrams, or text.
		BrainPOP Jr.
		Making Observations Line Graphs
		Blogs
		Digital Etiquette E-mail
Indicator	2.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually or in writing, which may include process steps, findings, or conclusions.
		BrainPOP Jr.
		Blogs Computational Thinking
		Digital Etiquette
		E-mail
Grade/Course		GRADE 2 Integrated STEM
Domain		Data Analysis and Measurement
Indicator	2.DM.1.	Estimate to determine appropriate measurement tools and apply measurements (e.g., time, money) defined in grade level content standards to analyze real-world scenarios.
		Decis DOD Is
		BrainPOP Jr. Centimeters, Meters, Kilometers
		Inches and Feet
Indicator	2.DM.2.	Construct visual representations defined in grade level content standards (e.g., bar graphs, charts) to determine patterns.
		BrainPOP Jr.
		Pictographs Tally Charts and Tashpalasi va and Day Craphs
		Tally Charts and Technologys and Bar Graphs Making Observations
Grade/Course		GRADE 2 Integrated STEM
Domain		Inquiry-Based Approaches and Problem Solving
Indicator	2.IPS.1.	From observations, ask questions, plan and conduct investigations to answer questions
		or solve problems.
		<u>BrainPOP Jr.</u> Engineering and Design Process
Indicator	2.IPS.2.	Decompose a complex problem into smaller steps or sequences to evaluate (e.g., what should be done first, second) appropriate to grade-level content.
		BrainPOP Jr.
		Computational Thinking
		Engineering and Design Process
Indicator	2.IPS.3.	Determine one or more viable solutions using data and information to resolve a given scenario.
		BrainPOP Jr.
		Computational Thinking
		Engineering and Design Process
Grade/Course		GRADE 2 Integrated STEM
Domain		Applications and Modeling
Indicator	2.AM.2.	Apply symbols and relationships (e.g., place value, , operations) to represent physical or conceptual objects (e.g., letters or numbers may represent objects).
		BrainPOP Jr.
		Adding Three or More Numbers
		Adding and Subtracting Tens Basic Adding
		Basic Adding Basic Subtraction
		Comparing Numbers
		Counting Back
		Counting On
Grade/Course		GRADE 2 Integrated STEM
Domain		Information and Digital Literacy

Indicator	2.IDL.2.	Review and compile information from multiple sources to solve a problem.
		BrainPOP Jr.
		Engineering and Design Process
In		dards Integrated STEM 2023 (Math/Sci/Tech)
		Fechnology Education
2	Gr	ade: 3 - Adopted: 2023
Grade/Course		GRADE 3 Integrated STEM
Domain		Communication and Collaboration
Indicator	3.CC.1.	Collect and document evidence to share information with others in charts, tables, presentations, or text.
		<u>BrainPOP</u>
		Internet Search
		Comparing Prices
		Graphs Line Plots
		Line i loto
		BrainPOP Jr.
		Line Graphs
		Pictographs
Indicator	3.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings, or conclusions.
		BrainPOP Jr.
		Blogs
		Computational Thinking
		Digital Etiquette
		E-mail
		BrainPOP
		Blogs
		Problem Solving Using Tables
Indicator	3.CC.3.	Identify and implement roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.
		BrainPOP
		Social Media
Indicator	3.CC.4.	Communicate specific constraints and criteria established for an investigation.
		BrainPOP
		Blogs
		BrainPOP Jr.
		Blogs
		Digital Etiquette
		E-mail
Grade/Course		GRADE 3 Integrated STEM
Domain		Data Analysis and Measurement
Indicator	3.DM.1.	Determine appropriate measurement tools to perform measurements and calculations (e.g., fractions, pounds, temperature, perimeter, area) defined in grade level content standards to analyze real-world scenarios.
		BrainPOP Converting Fractions to Decimals
		BrainPOP Jr.
		Making Observations
		Science Tools
		Temperature

Indicator	3.DM.2.	Construct visual representations defined in grade level content standards (e.g., bar graphs, pictographs) to determine patterns, using digital tools when possible and feasible.
		BrainPOP Jr.
		Pictographs
		Tally ChArts and Technologys and Bar Graphs
		Making Observations
		BrainPOP
		Bar Graphs
		Graphs Problem Solving Heine Tables
Indicator	3.DM.3.	Problem Solving Using Tables
ilidicatoi	3.DIVI.3.	Evaluate reasonableness of observations, results, and solutions throughout processes.
		BrainPOP
	2 514 4	Problem Solving Using Tables
Indicator	3.DM.4.	Choose data sets and analysis methods to support the inquiry process.
		BrainPOP
		Problem Solving Using Tables
Grade/Course		GRADE 3 Integrated STEM
Domain		Inquiry-Based Approaches and Problem Solving
Indicator	3.IPS.1.	Plan and conduct an investigation to answer a specific question or solve a specific problem.
		BrainPOP Engineering Design Process
Indicator	3.IPS.2.	Decompose a complex problem into smaller steps or sequences to evaluate (e.g., what should be done first, second).
		BrainPOP Jr. Computational Thinking
		BrainPOP Problem Solving Using Tables
		Computational Thinking
		Critical Reasoning
		Multi-step Word Problems
Indicator	3.IPS.3.	Determine one or more viable solutions using data and information to resolve a scenario given criteria and constraints.
		BrainPOP Jr.
		Computational Thinking
		Engineering and Design Process
		BrainPOP
		Problem Solving Using Tables
		Engineering Design Process
Grade/Course		GRADE 3 Integrated STEM
Domain		Applications and Modeling
Indicator	3.AM.1.	Apply symbols and relationships (e.g., equations) to represent physical or conceptual objects (e.g., letters, numbers, or displays of color may represent objects).
		BrainPOP Jr.
		Adding Three or More Numbers
		Adding and Subtracting Tens
		Basic Adding Basic Subtraction
		Comparing Numbers
		BrainPOP Multi-Step Word Problems
		Place Value
		Rounding
	3.AM.2.	Create a model showing a subsystem as part of a larger system.
Indicator		
Indicator		BrainPOP Problem Solving Using Tables
Indicator		BrainPOP Problem Solving Using Tables Engineering Design Process

	Information and Digital Literacy
3.IDL.1.	Identify and evaluate the impact of technology when selecting tools to solve a problem
	in order to determine the most effective solution.
	ProinPOD
	BrainPOP Hybrid Cars
	Plastic
3.IDL.2.	Review and compile information from multiple sources to solve a problem.
	BrainPOP Jr.
	Engineering and Design Process
	D : DOD
	BrainPOP Internet Search
3 IDL 3	Describe how solutions or technologies are adapted to meet the changing needs and
	wants of individuals or communities.
	BrainPOP Jr.
	Engineering and Design Process
	BrainPOP
	Nikola Tesla
	Thomas Edison
	lards Integrated STEM 2023 (Math/Sci/Tech)
	Technology Education
Gr	ade: 4 - Adopted: 2023
	GRADE 4 Integrated STEM
	Communication and Collaboration
4.CC.1.	Collect and document evidence to share information with others in charts, tables, presentations, or text.
	BrainPOP
	Internet Search
	Comparing Prices
	Graphs Line Plots
	Line Flots
4.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing,
	including process steps, findings or conclusions.
	DrainDOD
	BrainPOP Blogs
	Problem Solving Using Tables
4.CC.3.	Identify and implement roles and responsibilities to collaborate in various group
	settings (i.e., online, onsite and/or hybrid) and situations.
	BrainPOP
4.CC.4.	Social Media Communicate specific constraints and criteria established for an investigation.
	BrainPOP Blogs
	GRADE 4 Integrated STEM
	Data Analysis and Measurement
4.DM.1.	Determine appropriate measurement tools to perform measurements and calculations
4.DIVI.I.	
	(e.g., fractions, pounds, temperature, perimeter, area) defined in grade level content standards to analyze real-world scenarios.
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	indicator	4.IDL.2.	Review and complie information from multiple sources to solve a problem.
<u>BrainPOP</u>			
Internet Search			Internet Search

Indicator	4.IDL.3.	Describe how solutions or technologies are adapted to meet the changing needs and wants of individuals or communities.
		BrainPOP Nikola Tesla Thomas Edison
In		lards Integrated STEM 2023 (Math/Sci/Tech)
		echnology Education ade: 5 - Adopted: 2023
Grade/Course		GRADE 5 Integrated STEM
Domain		Communication and Collaboration
Indicator	5.CC.1.	Collect and document evidence to share information with others in charts, tables, presentations, or text.
		BrainPOP Internet Search Comparing Prices Graphs Line Plots
Indicator	5.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings or conclusions.
		BrainPOP Blogs Problem Solving Using Tables
Indicator	5.CC.3.	Identify and implement roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.
		BrainPOP Social Media
Indicator	5.CC.4.	Communicate specific constraints and criteria established for an investigation. BrainPOP
		Blogs
Grade/Course		GRADE 5 Integrated STEM
Domain		Data Analysis and Measurement
Indicator	5.DM.2.	Construct visual representations defined in grade level content standards (e.g., bar graphs, charts, line plots) to determine patterns, using digital tools when possible and feasible.
		<u>BrainPOP</u> Problem Solving Using Tables
Indicator	5.DM.3.	Evaluate reasonableness of observations, results, and solutions throughout processes.
		BrainPOP Problem Solving Using Tables
Indicator	5.DM.4.	Choose data sets and analysis methods to support the inquiry process. BrainPOP Problem Solving Using Tables
Grade/Course		GRADE 5 Integrated STEM
Domain		Inquiry-Based Approaches and Problem Solving
Indicator	5.IPS.1.	Plan and conduct an investigation to answer a specific question or solve a specific problem.
		BrainPOP Engineering Design Process
Indicator	5.IPS.2.	Decompose a complex problem into smaller steps or sequences to evaluate (e.g., what should be done first, second).
		BrainPOP Problem Solving Using Tables Computational Thinking Critical Reasoning Multi-step Word Problems

Indicator	5.IPS.3.	Determine one or more viable solutions using data and information to resolve a scenario given criteria and constraints.
		BrainPOP Problem Solving Using Tables Engineering Design Process
Grade/Course		GRADE 5 Integrated STEM
Domain		
	F 414	Applications and Modeling
Indicator	5.AM.1.	Apply symbols and relationships (e.g., place value, equations, operations) to represent physical or conceptual objects (e.g., letters, numbers, or displays of color may represent objects).
		BrainPOP Multi-Step Word Problems Place Value Rounding
Indicator	5.AM.2.	Create a model showing a subsystem as part of a larger system.
		BrainPOP Problem Solving Using Tables Engineering Design Process
Grade/Course		GRADE 5 Integrated STEM
Domain		Information and Digital Literacy
Indicator	5.IDL.1.	Identify and evaluate the impact of technology when selecting tools to solve a problem in order to determine the most effective solution.
		BrainPOP Hybrid Cars Plastic
Indicator	5.IDL.2.	Review and compile information from multiple sources to solve a problem.
		BrainPOP Internet Search
Indicator	5.IDL.3.	Describe how solutions or technologies are adapted to meet the changing needs and wants of individuals or communities.
		BrainPOP Nikola Tesla Thomas Edison
In	diana Academic Stand	ards Integrated STEM 2023 (Math/Sci/Tech)
		echnology Education
		nde: 6 - Adopted: 2023
Grade/Course		GRADE 6 Integrated STEM
Domain		Communication and Collaboration
Indicator	6.CC.1.	Collect and document evidence to share information with others in charts, tables, presentations, or text.
		BrainPOP Internet Search Blogs Comparing Prices Graphs Line Plots
Indicator	6.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings, or conclusions.
		BrainPOP Blogs
		Problem Solving Using Tables
Indicator	6.CC.3.	Identify, implement, and assign roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.
		BrainPOP Social Media

Grade/Course Grade/Course Grade/Course Domain Domain Domain Indicator 6.DM.1 Tuse multiple systems of measurement (i.e., standard and metric) and data sets (eq., plots, tables, graphs, charts) offenced in grade bevel content standards to analyze real world scenarios and the mathematical relationships represented by the data. Brain-DOB Indicator 6.DM.2 Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (eq., mean, median) edition of large level content standards. "Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (eq., mean, median) edition of large level content standards. "Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (eq., mean, median) edition of large level content standards. "Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (eq., mean, median) edition of large level content standards. "Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (eq., mean, median) edition of large level content standards. "Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (eq., mean, median) edition of large level content standards. BarinPOP Bar Graphs Gra			
Indicator G.C.S. Evaluate competing solutions or arguments in a systematic way based on qualitative and/or quantitative evidence.	Indicator	6.CC.4.	
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Domain Indicator	Grade/Course		GRADE 6 Integrated STEM
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Scenario given criteria and constraints. BrainPOP Engineering Design Process Problem Solving Using Tables Computational Thinking Critical Reasoning Multi-step Word Problems Indicator 6.IPS.3. Integrate processes and methodologies across disciplines based on content specific standards to incorporate multiple sources of evidence to support defining a solution. BrainPOP Internet Search Grade/Course GRADE 6 Integrated STEM			
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Grade/Course Internet Search GRADE 6 Integrated STEM	Indicator	6.IPS.3.	Integrate processes and methodologies across disciplines based on content specific standards to incorporate multiple sources of evidence to support defining a solution.
	Grade/Course		GRADE 6 Integrated STEM
	Domain		Applications and Modeling

Indicator	6.AM.1.	Interpret and evaluate relationships among sets of data (e.g., distance-time graph). BrainPOP
		Problem Solving Using Tables
Indicator	6.AM.2.	Use coordinate planes or number lines to examine information and represent solutions
		BrainPOP Coordinate Plane
Indicator	6.AM.3.	Use models to compare and contrast different systems and explain the factors that influence them.
		<u>BrainPOP</u> Engineering Design Process
Indicator	6.AM.4.	Use and revise models to describe, test, and predict phenomena or solutions.
		BrainPOP Engineering Design Process
Grade/Course		GRADE 6 Integrated STEM
Domain		Information and Digital Literacy
Indicator	6.IDL.1.	Identify and evaluate the impact of technology when selecting tools to solve a problem
mucator	G.IDL.II.	in order to determine the most effective solution. BrainPOP Biofuels Hybrid Cars Nanotechnology Plastic
Indicator	6.IDL.2.	Review and compile information from multiple sources to solve a problem.
acata	0.02.2.	BrainPOP Internet Search
Indicator	6.IDL.3.	Describe how solutions or technologies are adapted to meet the changing needs and
		BrainPOP Nanotechnology Nikola Tesla Thomas Edison
	ndiana Asadamis Stand	layde Integrated STEM 2022 (Math/Sei/Tach)
"		lards Integrated STEM 2023 (Math/Sci/Tech)
		echnology Education
	Gr	ade: 7 - Adopted: 2023
Grade/Course		GRADE 7 Integrated STEM
Domain		Communication and Collaboration
Indicator	7.CC.1.	Collect and document evidence to share information with others in multiple media forms.
		BrainPOP Blogs Internet Search Comparing Prices Graphs Line Plots
Indicator	7.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings, or conclusions.
		<u>BrainPOP</u> Blogs Problem Solving Using Tables
Indicator	7.CC.3.	Identify, implement, and assign roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.
		BrainPOP Social Media
Indicator	7.CC.4.	Communicate specific constraints and criteria established for an investigation.
		BrainPOP Blogs

Indicator	7.CC.5.	Evaluate competing solutions or arguments in a systematic way based on qualitative and/or quantitative evidence.
		BrainPOP
		Problem Solving Using Tables
		Engineering Design Process
Grade/Course		GRADE 7 Integrated STEM
Domain		Data Analysis and Measurement
	7DM1	
Indicator	7.DM.1.	Use multiple systems of measurement (i.e., standard and metric) and data sets (e.g., plots, tables, graphs, charts) defined in grade level content standards to analyze real-world scenarios and the mathematical relationships represented by the data.
		BrainPOP
		Bar Graphs
		Customary Units
		Line Plots Metric Units
		Metric vs. Customary
		Problem Solving Using Tables
Indicator	7.DM.2.	Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (e.g., mean, median) defined in grade level content standards.
		BrainPOP
		Bar Graphs
		Graphs
		Mean, Median, Mode, and Range
		Statistics
		Problem Solving Using Tables
Indicator	7.DM.3.	Use approximations and evaluate reasonableness of observations, results, and solutions throughout processes.
		BrainPOP
		Equations with Variables
		Word Problems
Indicator	7.DM.4.	Choose data sets and analysis methods to support the inquiry process.
		BrainPOP
		Problem Solving Using Tables
Grade/Course		GRADE 7 Integrated STEM
Domain		Inquiry-Based Approaches and Problem Solving
Indicator	7.IPS.1.	Conduct or extend an original investigation, analyze results, iterate, and revise to improve the design.
		BrainPOP Engineering Design Process
Indicator	7.IPS.2.	Determine one or more viable solutions using data and information to resolve a scenario given criteria and constraints.
		BrainPOP Engineering Design Process
Indicator	7.IPS.3.	Integrate processes and methodologies across disciplines based on content specific standards to incorporate multiple sources of evidence to support defining a solution.
		BrainPOP Engineering Design Process Internet Search
Crada/Cauras		
Grade/Course		GRADE 7 Integrated STEM
Domain		Applications and Modeling
Indicator	7.AM.1.	Interpret and evaluate relationships among sets of data (e.g., distance-time graph). BrainPOP
		Problem Solving Using Tables
Indicator	7.AM.2.	Use coordinate planes or number lines to examine information and represent solutions
		BrainPOP Coordinate Plane
Indicator	7.AM.3.	Use models to compare and contrast different systems and explain the factors that influence them.
		<u>BrainPOP</u> Engineering Design Process
		3 22 3 22 3

Indicator	7.AM.4.	Use and revise models to describe, test, and predict phenomena or solutions.
		BrainPOP
		Engineering Design Process
Grade/Course		GRADE 7 Integrated STEM
Domain		Information and Digital Literacy
Indicator	7.IDL.1.	Identify and evaluate the impact of technology when selecting tools to solve a problem
macator	7.152.11	in order to determine the most effective solution.
		BrainPOP Bisfords
		Biofuels Hybrid Cars
		Nanotechnology
		Plastic
Indicator	7.IDL.2.	Review and compile information from multiple sources to solve a problem.
		BrainPOP
lundinato v	7101.2	Internet Search
Indicator	7.IDL.3.	Describe how solutions or technologies are adapted to meet the changing needs and wants of individuals or communities.
		<u>BrainPOP</u>
		Nanotechnology Nikola Toola
		Nikola Tesla Thomas Edison
		THOMAS Edison
	ndiana Academic Stand	lards Integrated STEM 2023 (Math/Sci/Tech)
·		echnology Education
Crada/Cauraa	Gra	ade: 8 - Adopted: 2023
Grade/Course		GRADE 8 Integrated STEM
Domain		Communication and Collaboration
Indicator	8.CC.1.	Collect and document evidence to share information with others in multiple media forms.
		<u>BrainPOP</u>
		Blogs
		Internet Search Comparing Prices
		Graphs
		Line Plots
Indicator	8.CC.2.	Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings, or conclusions.
		BrainPOP
		Blogs
		Problem Solving Using Tables
Indicator	8.CC.3.	Identify, implement, and assign roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.
		BrainPOP Social Media
Indicator	8.CC.4.	Communicate specific constraints and criteria established for an investigation.
		BrainPOP
		Blogs
Indicator	8.CC.5.	Evaluate competing solutions or arguments in a systematic way based on qualitative and/or quantitative evidence.
		BrainPOP Problem Solving Using Tables
Grade/Course		

Indicator	8.DM.1.	Use multiple systems of measurement (i.e., standard and metric) and data sets (e.g., plots, tables, graphs, charts) defined in grade level content standards to analyze real-world scenarios and the mathematical relationships represented by the data.
		BrainPOP
		Bar Graphs
		Customary Units
		Line Plots
		Metric Units
		Metric vs. Customary
Indicator	8.DM.2.	Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (e.g., mean, median) defined in grade level content standards.
		<u>BrainPOP</u>
		Bar Graphs
		Graphs
		Mean, Median, Mode, and Range Statistics
Indicator	8.DM.3.	Use approximations and evaluate reasonableness of observations, results, and solutions throughout processes.
		<u>BrainPOP</u>
		Equations with Variables Word Problems
Indicator	8.DM.4.	Choose data sets and analysis methods to support the inquiry process.
		BrainPOP
		Problem Solving Using Tables
Grade/Course		GRADE 8 Integrated STEM
Domain		
	0.1004	Inquiry-Based Approaches and Problem Solving
Indicator	8.IPS.1.	Conduct or extend an original investigation, analyze results, iterate, and revise to improve the design.
		BrainPOP Engineering Design Process
Indicator	8.IPS.2.	Determine one or more viable solutions using data and information to resolve a scenario given criteria and constraints.
		BrainPOP
		Problem Solving Using Tables
		Engineering Design Process
Indicator	8.IPS.3.	Integrate processes and methodologies across disciplines based on content specific standards to incorporate multiple sources of evidence to support defining a solution.
		BrainPOP
		Internet Search
		Engineering Design Process
Grade/Course		GRADE 8 Integrated STEM
Domain		Applications and Modeling
Indicator	8.AM.1.	Interpret and evaluate relationships among sets of data (e.g., distance-time graph).
		BrainPOP Problem Solving Using Tables
Indicator	8.AM.2.	Use coordinate planes or number lines to examine information and represent solutions.
		BrainPOP
		Coordinate Plane
Indicator		
	8.AM.3.	Use models to compare and contrast different systems and explain the factors that influence them.
	8.AM.3.	influence them. BrainPOP
Indicator	8.AM.4.	influence them.
Indicator		influence them. BrainPOP Engineering Design Process Use and revise models to describe, test, and predict phenomena or solutions.
Indicator		influence them. <u>BrainPOP</u> Engineering Design Process
Indicator Grade/Course		influence them. BrainPOP Engineering Design Process Use and revise models to describe, test, and predict phenomena or solutions. BrainPOP

Indicator	8.IDL.1.	Identify and evaluate the impact of technology when selecting tools to solve a problem in order to determine the most effective solution.
		BrainPOP Biofuels Hybrid Cars Nanotechnology Plastic
Indicator	8.IDL.2.	Review and compile information from multiple sources to solve a problem. BrainPOP Internet Search
Indicator	8.IDL.3.	Describe how solutions or technologies are adapted to meet the changing needs and wants of individuals or communities. BrainPOP
		Nanotechnology Nikola Tesla Thomas Edison