Get students comfortable and confident for the

Michigan Student Test of Educational Progress

Each BrainPOP lesson—whether it's in social studies, science, math, ELA, or the arts—includes movies and activities that give students practice in the knowledge and skills they'll need to feel confident on test day.



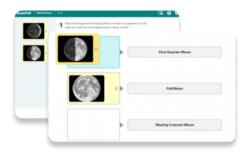
M-STEP expectation for students

Answer Technology-Enhanced Item (TEI) question types—which students often find more challenging.

TEIs require that students think critically and deeply—and use problem-solving skills—to answer questions.

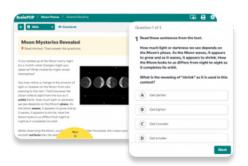
Demonstrate a wide breadth of content knowledge and comprehension and technological skills in a limited amount of time.

Students' experience on BrainPOP (for grades 3-8)

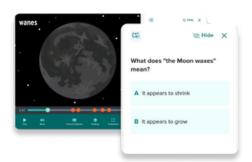


Auto-graded learning activities and embedded assessments mirror TEIs in format and rigor, letting students practice their technological skills, demonstrate their understanding, and build

testing confidence all year long.



From evaluating sources to extracting key details and interpreting unfamiliar words, students develop, practice, and apply skills alongside everything they learn.



BrainPOP's cross-curricular approach combines content instruction and skill practice into one time-saving lesson to make the most of every instructional minute.

Prepare and empower middle school students for the

Michigan Student Test of Educational Progress - Science

BrainPOP Science's investigations and engineering projects provide standardsaligned ways to nurture middle schoolers' innate scientific curiosity—while simultaneously preparing them for their assessments.



M-STEP Science Multidimensional Expectation

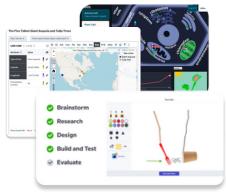
Students are expected to know more than the standards and scientific **principles.** They need to be able to "practice the practices."

Students will need to build explanations, use

evidence to craft arguments, and obtain, evaluate, and communicate information.

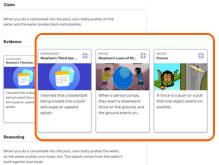
Students will navigate technologyenhanced question types (TEIs), which are constructed to engage students' critical thinking and problem-solving skills.

Students' Experience on BrainPOP Science





Standards-aligned investigations and realworld engineering projects are designed to integrate science practices—like computational thinking and the design process —with scientific concepts.





embedded into BrainPOP **Science:** it guides students through collecting observations, deciding which become evidence, and writing (and supporting) an evidence-based claim.

The CER writing process is





Technology-enhanced question types and multidimensional science content are built into **BrainPOP Science's** formative assessments giving students consistent practice in both all year long.



Meet the needs of the NGSS



When students build background knowledge, they can engage their higher order thinking skills to think deeply, analyze information, and form their own opinions.



BrainPOP: Analyzing primary sources and connected texts

BrainPOP Science: Crafting evidencebased responses and interpreting simulations and data manipulatives

Problem Solve

When students complete open-ended projects, they generate new ideas and approach challenges with innovative solutions.



BrainPOP and BrainPOP Jr:

Conveying an idea in creative formats —like making a movie or coding—or answering an open ended prompt

BrainPOP Science: Building solutions through engineering projects

Collaborate

When students work on creative projects, they are encouraged to discuss and work effectively with others to achieve a shared goal and learn from different viewpoints.



BrainPOP and BrainPOP Jr: Working together to create something from scratch—like making a movie or coding

BrainPOP Science: Iterating on engineering projects



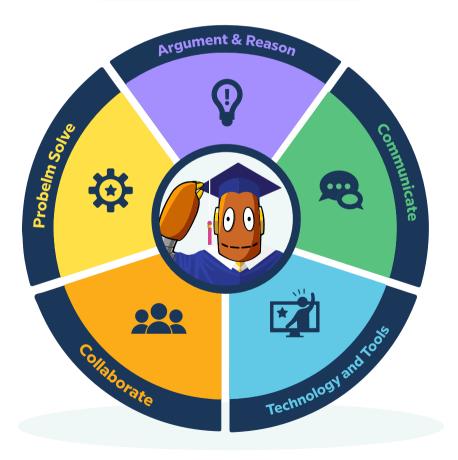
BrainPOP

Profile of a Graduate

Michigan



Represents only a few of the many opportunities learners have to Represents only a rew of the many opportunity practice and strengthen these skills across all BrainPOP products.



Communicate

When students articulate their understanding through answering questions in multimodal formats, they practice clearly expressing ideas and sharing knowledge in different contexts and for different audiences.



BrainPOP Jr: Drawing or acting out their answers

BrainPOP: Answering open-ended questions via writing or class discussion

BrainPOP Science: Completing an evidence-based writing assignment

Technology and Tools

When students use technology for assessments and creative projects—while also learning online safety and digital etiquette—they practice effectively (and safely) harnessing technology for communicating and learning



BrainPOP: Answering technologyenhanced question types and using tech tools to code and create

BrainPOP and BrainPOP Jr:

Learning from more than 20 digital citizenship topics, including Cyberbullying, Copyright, Social Media, and Peer Pressure





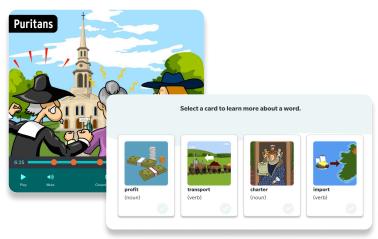
BrainPOP × Michigan

No matter the subject on BrainPOP, you can be sure that it's aligned to Michigan Academic Standards and builds confidence for the M-STEP. But our support goes even further—learn more about how you can support your evidence-based curriculum (while fostering the Whole Child) on BrainPOP.



Building background knowledge and vocabulary to support the science of reading

BrainPOP helps students of all reading levels engage with core curriculum and strengthen the language comprehension strands of Scarborough's reading rope—all in a way that they genuinely enjoy.





Honing evidence-based thinkers and writers

BrainPOP Science is built with embedded CERs and interactive resources to give students practice with SEPs in every lesson—while finding the "aha!" moments and connections to the world around them along the way.

Fostering the Whole Child and college and career readiness

BrainPOP develops holistic students that are ready for the future through explicit and implicit SEL instruction, digital citizenship topics, and creative projects that help hone higher-order thinking skills and promote collaboration.

