Get students comfortable and confident for the

Massachusetts Comprehensive Assessment System

Each BrainPOP lesson—whether it's in social studies, science, math, ELA, or the arts—includes movies and activities that give students practice in the knowledge and skills they'll need to feel confident on test day.



MCAS expectation for students

Answer Technology-Enhanced Item (TEI) question types—which students often find more challenging.

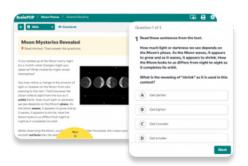
TEIs require that students think critically and deeply—and use problem-solving skills—to answer questions.

Demonstrate a wide breadth of content knowledge and comprehension and technological skills in a limited amount of time.

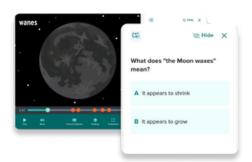
Students' experience on BrainPOP (for grades 3-8)



Auto-graded learning activities and embedded assessments mirror TEIs in format and rigor, letting students practice their technological skills, demonstrate their understanding, and build testing confidence all year long.



From evaluating sources to extracting key details and interpreting unfamiliar words, students develop, practice, and apply skills alongside everything they learn.



BrainPOP's cross-curricular approach combines content instruction and skill practice into one time-saving lesson to make the most of every instructional minute.

Prepare and empower middle school students for the **Massachusetts Comprehensive Assessment System - Science and Technology/Engineering**

BrainPOP Science's investigations and engineering projects provide standardsaligned ways to nurture middle schoolers' innate scientific curiosity—while simultaneously preparing them for their assessments.



MCAS STE Multidimensional Expectation

Students are expected to know more than the standards and scientific **principles.** They need to be able to "practice the practices."

Students will need to build explanations, use evidence to craft arguments, and obtain, evaluate, and communicate information.

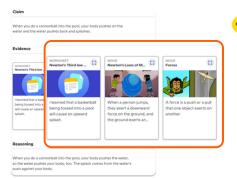
Students will navigate technologyenhanced question types (TEIs), which are constructed to engage students' critical thinking and problem-solving skills.

Students' Experience on BrainPOP Science



Standards-aligned investigations and realworld engineering projects are designed to integrate science practices—like computational thinking and the design process

—with scientific concepts.



The CER writing process is embedded into BrainPOP **Science:** it guides students through collecting observations, deciding which become evidence, and writing (and supporting) an

evidence-based claim.



Technology-enhanced question types and multidimensional science content are built into **BrainPOP Science's** formative assessments giving students consistent practice in both all year long.



Meet the needs of the Massachusetts Science and Technology/Engineering Curriculum Framework

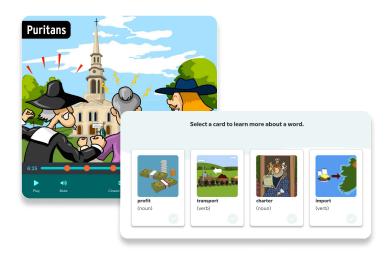
BrainPOP × Massachusetts

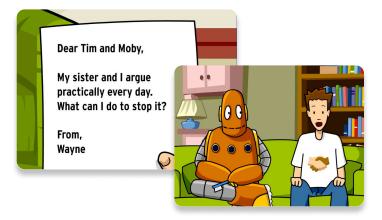
No matter the subject on BrainPOP, you can be sure that it's aligned to the Massachusetts Curriculum Framework and builds confidence for the MCAS. But our support goes even further—learn more about how you can support your evidence-based curriculum (while fostering the Whole Child) on BrainPOP.



Building background knowledge and vocabulary to support MA's literacy goals

BrainPOP helps maximize HQIM curriculum by giving students the background knowledge and vocabulary they need to engage with a core's texts and strengthen language comprehension—regardless of reading level.





Fostering the Whole Child and SEL

BrainPOP offers explicit content instruction on SEL—with CASEL-aligned topics such as conflict resolution and growth mindset—and implicit skill practice through activities that require students to look at topics from different perspectives, foster collaboration, and ask for self-reflection.

Preparing students for the real world

BrainPOP activities like Creative Tools harness the power of project-based learning to help students deepen their comprehension of the day's topic—while helping them develop the critical thinking, collaboration, and communication skills they need for the workforce and life outside of the classroom.

