Get students comfortable and confident for the

# West Virginia General Summative Assessment

Each BrainPOP lesson—whether it's in social studies, science, math, ELA, or the arts—includes movies and activities that give students practice in the knowledge and skills they'll need to feel confident on test day.



## WVGSA expectation for students

Answer Technology-Enhanced Item (TEI) question types— which students often find more challenging.

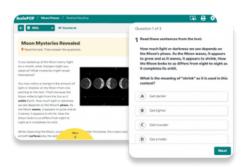
**TEIs require that students think critically and deeply**—and use problem-solving skills—to answer questions.

Demonstrate a wide breadth of content knowledge and comprehension and technological skills in a limited amount of time.

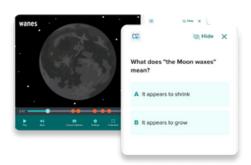
### Students' experience on BrainPOP (for grades 3-8)



Auto-graded learning activities and embedded assessments mirror TEIs in format and rigor, letting students practice their technological skills, demonstrate their understanding, and build testing confidence all year long.



From evaluating sources to extracting key details and interpreting unfamiliar words, students develop, practice, and apply skills alongside everything they learn.



BrainPOP's cross-curricular approach combines content instruction and skill practice into one time-saving lesson to make the most of every instructional minute.

Prepare and empower middle school students for the

## **West Virginia General Summative Assessment - Science**

BrainPOP Science's investigations and engineering projects provide standardsaligned ways to nurture middle schoolers' innate scientific curiosity—while simultaneously preparing them for their assessments.



#### **WVGSA Science Multidimensional Expectation**

Students are expected to know more than the standards and scientific **principles.** They need to be able to "practice the practices."

## Students will need to

build explanations, use evidence to craft arguments, and obtain, evaluate, and communicate information.

Students will navigate technologyenhanced question types (TEIs), which are constructed to engage students' critical thinking and problem-solving skills.

## **Students' Experience on BrainPOP Science**





Standards-aligned investigations and realworld engineering projects are designed to integrate science practices—like computational thinking and the design process —with scientific concepts.





The CER writing process is embedded into BrainPOP **Science:** it guides students through collecting observations, deciding which become evidence, and writing (and supporting) an evidence-based claim.





Technology-enhanced question types and multidimensional science content are built into **BrainPOP Science's** formative assessments giving students consistent practice in both all year long.



Meet the needs of the NGSS