

Name: _____
 Date: _____
 Class: _____

1. Which of these is most likely to be the basis for an elapsed time problem?

- a. A basketball
- b. A basketball hoop
- c. A basketball game
- d. A basketball court

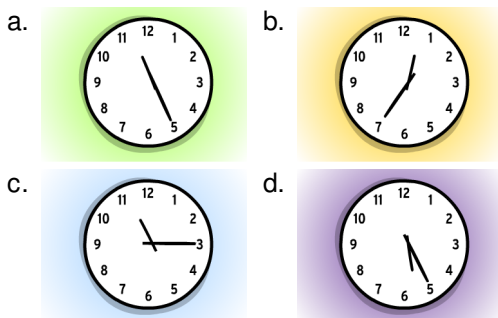
2. For solving elapsed time problems, what advantage does the T-chart technique have over the cut-out clock?

- a. It calculates elapsed time more accurately
- b. It's easier to understand
- c. It calculates elapsed time automatically
- d. It's faster and easier to set up

3. Which of the four basic math operations is most applicable to solving elapsed time problems?

- a. Multiplication
- b. Division
- c. Addition
- d. Subtraction

4. Which clock reads 11:25?



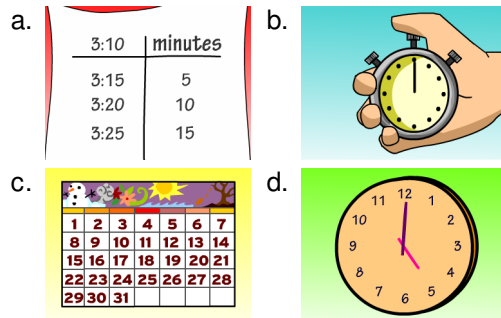
5. Using a cut-out clock or T-chart helps make the concept of elapsed time more concrete. What is another word for concrete?

- a. Abstract
- b. Real
- c. Faint
- d. Hard

6. Which of the following time intervals would you use to calculate the ending time of a television show lasting 55 minutes?

- a. 5 minutes
- b. 2 minutes
- c. 1 minute
- d. 10 minutes

7. Which of these would be most useful for calculating how long you'll have to wait to get your driver's license?



8. A pie that takes 45 minutes to bake is put in the oven at 11:40. What time will it be ready?

- a. 12:25
- b. 12:45
- c. 12:50
- d. 1:00

9. Band practice started at 3:07 and ended at 3:57. How long was band practice?

- a. 17 minutes
- b. 30 minutes
- c. 37 minutes
- d. 50 minutes

10. An airplane takes off at half past noon and travels due south. The flight is four hours and 15 minutes long. What time will the plane land?

- a. 3:15 p.m.
- b. 3:45 a.m.
- c. 4:45 p.m.
- d. 5:15 a.m.